

# SCHOOL CONTEXT STATEMENT

Updated: 06/21

**School number:** 0316

**School name:** Norton Summit Primary School

## 1. General information

### Part A

Schoolname : NORTON SUMMIT PRIMARY SCHOOL  
School No. : 0316 Courier : ADELAIDE HILLS  
Principal : Mrs Brodie Taplin  
Postal Address : 46 Crescent Drive, Norton Summit 5136  
Location Address : 46 Crescent Drive, Norton Summit 5136  
Region : Adelaide Hills  
Distance from GPO : 15 kms Phone No. : 08 83901771  
CPC attached : NO Fax No. : 08 83901063

<b>February FTE Enrolment</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Primary Special, NAP, Upgraded etc					
Reception	7	2	13	6	8
Year 1	16	8	2	13	6
Year 2	6	15	7	2	14
Year 3	8	5	11	7	3
Year 4	14	8	5	14	7
Year 5	7	13	8	7	16
Year 6	8	7	13	9	7
Year 7	8	6	7	13	9
<b>TOTAL</b>	<b>74</b>	<b>64</b>	<b>66</b>	<b>71</b>	<b>70</b>
School Card Approvals (person)	5	5	4	2	2
NESB enrolment (person)	9	7			
Aboriginal Enrolment					

### Part B

- School email address  
dl.0316.info@schools.sa.edu.au
- Staffing numbers

The school has a teaching staff allocation of 4.2. There are 60 hours per week of School Service Officer time and 4 GSE hours per week. The school Principal has 0.2 teaching commitment with a 0.8 allocation for administrative duties.

- OSHC  
An Out of School Hours Care program operates from 3.20pm-6.00pm. It is managed by a portfolio group that is comprised of the Principal and Governing Council rep, school finance officer, parent rep and OSHC Director.
- Enrolment trends  
The school enrolment varies between 50 and 80 students.
- Year of opening  
1875.
- Public Transport  
: No access to public transport.

## 2. Students (and their welfare)

- General characteristics  
The current student profile includes students from families with rural and professional lifestyles. Currently, 1.4% of our students receive school card assistance. There are currently no students who identify as Aboriginal and a small group who are from non-English speaking backgrounds.
- Student management  
The Behaviour Development policy involves children taking responsibility for modifying their own behaviour, problem solving and participating in decision-making. Some of the enabling structures are: class meetings, assemblies, Student Representative Council (SRC), collaborative / co operative learning, social skills and self esteem activities, awareness of and familiarity with harassment and grievance procedures, counselling, sharing and celebrating success and cross-age tutoring.
- Student government  
An active SRC with male and female class representatives from all classes meet fortnightly. SRC has leadership, fundraising and decision making roles and is managed by executive officers from Years 5 - 7. Elections for SRC are held annually and selection being made on meritbased applications.
- Special programs  
Science Specialist teacher  
Rock Band  
Pedal Prix - dependent on parent support  
Loud Shirt Day  
Interschool Chess Tournament  
STEM Challenges  
NSW University tests  
Choir  
SRC (Student Representative Council)

Visiting Performers  
Sports Day  
Visiting Specialist Sports Trainers  
Child Protection curriculum  
Class led Assemblies  
Individual Learning Plans – for students with learning needs  
Spanish Fiesta – bi-annually  
Private Music Instruction – Guitar, drums, piano  
Year 7 Canberra Camp  
Readers' Cup

### 3. Key School Policies

- Site Improvement Plan

#### **:Vision**

Our school is a safe, secure and caring environment, which is provided by students, parents and teachers working together.

This learning environment has a curriculum based on the individual needs of all students as we equip them for life in the future.

We strive for excellence in our teaching and learning for our school community.

#### **Mission**

We focus on whole school R-7 learning programs and a high degree of parent participation which continues to create a spirit of community very much treasured by all. Students enjoy the benefits of our small, semi-rural school with small class sizes, personalised learning and wonderful spirit of community coupled with proximity to the city and students having opportunities to access a full range of activities and events. Our core values of excellence, respect, care and trust underpin everything we do and we look forward to sharing our spirit of community with you.

The provision of a success oriented teaching and learning curriculum is ensured through comprehensive and developmental class programs supporting continuity in learning and transition of children across the years including descriptive assessment practices.

Resource Based Learning and the use of Information and Communication Technology as a tool are important parts of the learning process and are reflected in class programs.

#### **The Supportive School Environment focuses on:**

- Teaching and practising social skills.
- Developing and fostering self-esteem.

- Developing interpersonal relationships with school community members by encouraging positive attitudes, honesty, mutual respect and a sense of harmony between people.

**The School Community focuses on:**

- Encouraging parent participation in school events and classroom practice.
- Communicating openly with all community members.
- Democratic decision making.
- Learning from and with each other.

**The Curriculum focuses on:**

- Ensuring basic skills in literacy and numeracy.
- Sharing teaching and learning practice with colleagues and parents.
- Encouraging students to become independent learners and striving for personal excellence.
- Ensuring innovation in teaching practice that educates students for the 21<sup>st</sup> century.
- Identifying and catering for students' individual needs.

## **4. Curriculum**

- Class Organisation  
R/1 class, Yr. 2/3/4 class, Yr. 5 class and Yr. 6/7
- Reporting on Student Achievement  
Term 1 – Parent Acquaintance Night and Parent Interviews  
Term 2 – Written Reports  
Term 3 – Parent Interviews if required  
Term 4 – End of Year Summative Report  
Parents are encouraged to arrange a time to speak to class teachers about student's achievements.
- Assessment procedures  
Students are assessed against the Australian Curriculum Achievement Standards in 8 learning areas. Running Records for Year 1 and 2 students are taken, Pat-M, PAT-R, Westward Spelling Test

## **5. Sporting Activities**

We promote many physical activity options provided by the local sporting groups in our local district.

R – Yr 5 students attend swimming lessons and Year 6-7 students take part in Aquatics.

All students participate in the 30 minute 'Run Around Australia' by either walking or running weekly.

Other sports opportunities include an annual Sports Day, SAPSASA competitions, cross country and guest training sessions from consulting sporting associations.

## **6. Other Co-Curricular Activities**

Co-curricular activities include school camps and excursions, regular class and school celebrations, Health Education, school concerts, school choir and annual school performances. Many of the students are involved in local community clubs and organisations such as Sport, Scouts, 'Kids Club' and gymnastics.

## **7. Staff (and their welfare)**

- Staff profile  
Staff members work collaboratively to provide a broad and balanced curriculum in a positive, harmonious and productive work place. Professional links with staff at Basket Range, Lenswood and Uraidla Primary schools are continually developing.  
SSOs provide intervention support for students in the classroom setting, Library management and other administrative duties.
- Leadership structure  
The leadership structure consists of the Principal who currently has a 0.2 teaching and 0.8 administration component.
- Staff support systems  
Staff work collaboratively and as a whole school learning team  
The ICT technician also provides support.
- Performance Management  
All staff recognise that they have a responsibility to be involved in an ongoing program of Performance Development and be committed to continuous improvement to school planning and individual direction.
- Access to specialist staff  
: Science (R-7), Spanish (R-7) and Choir (R-7) are provided as specialist areas with private music tutors in a range of instruments and voice.

## **8. School Facilities**

- Buildings and grounds  
: The school is situated on attractive grounds with far-reaching views across hills and valleys. The playground consists of flat areas and a terraced space for nature play, an asphalt area for ball games, playground equipment including a large sandpit under a covered pergola and two adventure playgrounds. A small oval provides space for ball games. The school building includes the administration area, teaching and resource areas under one roof.

All classrooms are situated under the one main roof and have adequate heating and cooling.

A large hall/gymnasium features a multi-media presentation facility, kitchen, toilets, storeroom and a Music room.

- Specialist facilities

The activity space (Star Mat area) in the main building is equipped with backdrop curtains, and sound and light systems to transform it into an intimate theatre space.

The Hall provides facilities for many sporting, entertainment and community events.

The Music Room provides space for music tuition and group activities.

The Computer Suite consists of a computer to student ratio of better than 1:2.

Upper Primary students have individual laptops.

- Student facilities

There is ample space for art/craft, science and technology activities, an excellent resource centre, activity space, four classrooms, computer room, art room and withdrawal room. The wide corridor enables easy movement from one end of the school to the other. The school has a quality canteen open 1 day a week for lunches and 5 days a week for recess.

- Staff facilities

An original schoolhouse has been redeveloped and is used for administration and includes a staff room, toilet and offices.

- Access for students and staff with disabilities

There is access for students and staff with disabilities including ramps and a wheel chair access toilet and shower.

- Access to bus transport

: The school does not have its own bus, and private bus hire is used for school excursions.

## 9. School Operations

- Decision making structures

: Formal parent structures include a Governing Council with portfolios including:-Grounds and Facilities, Parents and Friends/Fundraising/Marketing, Finance and Out of School Hours Care.

- Regular publications

A school newsletter, **The Summit Sun**, is published for the school community each fortnight.

- Other communication

Weekly emails 'On the Horizon' featuring upcoming events and reminders.

- School financial position

The school maintains a sound financial status.

## 10. Local Community

- General characteristics  
The school is the heart of a close knit and active community. The local community has a strong commitment to the school.
- Parent and community involvement  
The school is seen as both a social and educational venue for the community. Parents are encouraged to participate in classroom and extra curricula areas
- Other local care and educational facilities  
Pre-school education is offered at the Uraidla Community Kindergarten, Wattle Park Kindergarten and Magill Kindergarten.  
A playgroup and toy library is also run at the Uraidla Community kindergarten.  
Students following graduation from Year 7 attend Norwood/Morialta High School, Urrbrae High School, Glenunga International High School and Heathfield High School.
- Commercial/industrial and shopping facilities  
: Commercial and shopping facilities are limited but major shopping centres are within 10 kms of the school.
- Other local facilities  
: Norton Summit provides a medical centre, post office and hotel. Ashton provides an oval, sporting complex and large community hall.  
The Adelaide Hills Council provides a mobile library service, visiting the school on a fortnightly basis for student and community borrowing.
- Local Government body  
: Adelaide Hills Council offices are situated at Stirling.

## 11. Further Comments

: The school is part of a unique and historically significant community. Sir Thomas Playford was a student at the school from 1924 and students from the Morialta Children's Home made up a part of the school's population until the early 1970's. All the current families have a common stake in the district but now come from many different backgrounds. Norton Summit is one of four sites which form a cluster. The other three sites are Basket Range Primary School, Uraidla Primary School and Lenswood Primary School. Such a network enables the schools and parents to participate in joint training and development, sharing of resources and student free days.