2022 - 2024 Site Number: 0316

School Improvement Plan Summary

Norton Summit Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in Literacy with a focus on Reading & Writing R-6	Retain and elevate 58% (7/12) Year 3 students in PAT-R high bands performance Retain and elevate 100% (2/2) Year 4 students in PAT-R high bands performance Retain and elevate 50% (3/6) Year 5 students in PAT-R high bands performance Retain and elevate 53% (8/15) Year 6 students in PAT-R high bands performance 90% of students meet SEA in NAPLAN (If all sit with no withdrawal 85%) 100% of students demonstrating growth and high band retention in PAT-R and NAPLAN Aspirational goals will be identified on analysis of 2022 data 2024: Aspirational goals will be identified on analysis of 2023 data.	If we structure lessons that reinforce routines, have clear expectations and implement effective questioning and feedback, then we will see an increase in student achievement in reading and writing R-6.	 Students will use explicit routines to work out the meaning of new words to build vocabulary and understanding of text types. Students will be able to use a range of comprehension strategies to engage with a variety of text types and reflect on the meaning, purpose and connection to their world Students will be able to reflect on their learning through teacher feedback and set goals to move their learning forward Students will be able to plan, structure and produce pieces of writing across a range of text types and genres
Increase student achievement in Numeracy with a focus on Number R-6.	Retain and elevate 31% (4/13) Year 3 students in PAT-M high bands performance Retain and elevate 100% (2/2) Year 4 students in PAT-M high bands performance Retain and elevate 66% (4/6) Year 5 students in PAT-M middle bands performance Retain and elevate 47% (7/15) Year 6 students in PAT-M high bands performance 100% of students demonstrating growth and high band retention in PAT-M and NAPLAN 2023: Aspirational goals will be identified on analysis of 2022 data 2024: Aspirational goals will be identified on analysis of 2023 data	If we structure lessons that reinforce routines, have clear expectations, implement effective questioning and feedback, then we will see an increase in student achievement in Number R-6	 Students will be able to give and receive effective feedback in relation to their numeracy learning and be able to explain how it supports their learning Students will be able to monitor their mathematical mindsets with support from their teacher and set goals around their numeracy learning that support positive mathematical mindsets Students will know and understand the importance of the Big Ideas in Number and their application to the world around them Students will be able to share their mathematical achievement with others and set goals to move their learning forward
	2022:		



	2023: 2024:		
		Nanette van Ruiten	
9/12/2021	X Brodie Taplin	Education Director	Governing Council Chair Person

Principal