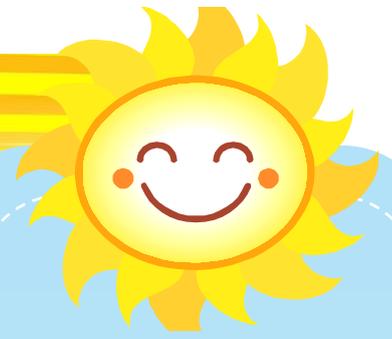




Summit Sun

"Let us Shine"



What an amazingly busy few weeks we have had. It has been absolutely wonderful to welcome back our Remote Learners and connect with many families. The sheer sounds of children playing and conversations around learning is somewhat bitter sweet and well overdue!

I would like to take this opportunity to once again thank our families and staff for their support, excellent communication and assistance during the first two weeks of Remote Learning.

Our students have been quick to settle into the routines of school life and in developing positive working relationships with their peers and staff. From a personal point of view, it has been rewarding to meet and work with all of the students in my role as both Science Specialist teacher and Principal.

It's been a joy getting around to the classrooms and to see evidence of our Learner Qualities playing part in allowing teachers and students to collaboratively create safe and rigorous conditions for learning so early in the year. With a current whole-school focus on our 'ASPIRE' Learner Quality, staff and students are working collaboratively to build a community of learners where the teacher shares the power and creates a culture where everyone inspires and encourages each other's learning. Students are supported to achieve their personal best through working collaboratively to set specific goals, develop and then action plans to achieve them. It certainly is exciting to hear students talking about this and to see displays in classrooms and corridors illustrating their thoughts and actions. It is only early days but there certainly is an air of excitement around this work with an intentional focus on each child and their learning styles. Our upcoming professional development for staff in both Mathematics looking at Mathematical Mindsets and Berry Street Education Sessions will compliment this.

The introduction of before school activities for our Reception-Year 1 students and Lunchtime games for our Year 2-6 students has proven to be instant hits. Our Reception-Year 1 families have enjoyed the opportunity to have their children start the day with activities that are both welcoming and promote conversation. It has also allowed for a smooth and independent transition into the classroom. I'm sure that many families in year 2-6 have already heard about the games 'Burry' or 'Ga-Ga Ball'.

Events on the Horizon

FEBRUARY

Monday 28

Student Free Day
OSHC available – details inside

MARCH

Tuesday 1

Acquaintance Night and AGM

Wednesday 9

Mobile Library

Friday 11

Sports Day

Monday 14

Adelaide Cup Day

Saturday 19

State Election

18th February 2022

Issue 2

Norton Summit Primary School, 46 Crescent Drive, Norton Summit 5136

Telephone—8390 1771 Fax—8390 1063 Email—dl.0316.info@schools.sa.edu.au

Principal – Mr Shaun Barber

Website—www.nortonps.sa.edu.au

Both are super popular and have been offered as lunchtime games. In the coming weeks our SRC will be formed. They, along with our Year 6 leaders will assist in running these games as well as Chess and Coding Club for all students.

I look forward to the many opportunities to meet and work our community over the coming weeks.

Shaun Barber
Principal

What a worthy cause..... Go Oli !!



I'm doing it for cancer!

I'm challenging myself to shave my hair to support Cancer Council in their mission for a cancer free future.

Because 1 in 2 Australians will be diagnosed with cancer in their lifetime, I'm losing my locks to raise funds and show my support.

Please sponsor me to support cancer research and provide vital services for Australians living with cancer.

Date of the shave is Saturday 5th March at 2pm in Norwood.

He also plans to donate the hair for a wig.

https://www.doitforcancer.com.au/fundraisers/ollmer/ollmer-ollmer?ref=ch_3KTCHdBAyN7Hlkr1mLvmeey

Sports Day

Friday 11th March at Ashton Oval

A program will be out in the next coming weeks.

Parents and families are most welcome to come along.

AGM and Acquaintance Night

Updated communication will be made available Monday 21st February (Week 4)

Acquaintance Night & AGM: With current restrictions due to ease on **Monday 28th February**, we can announce a tentative date for our annual Acquaintance Night, which will be held in Week 5, **Tuesday the 1st of March.**

The AGM of Governing Council will commence after the Acquaintance Night in the library. Confirmation of the proposed date and an outline of the event schedule will be communicated to families closer to the event.

State Election – BBQ fundraiser

Saturday 19th March

Mrs Haddock and Year 6 students will be leading this as part of their fundraiser for their end of year camp. Details to follow.



RANGERS
JUNIOR SOCCER CLUB



Come & Try

Family fun night

Friday 18 Feb, 5.30 – 8.00pm
Jennings Drive, Ashton

**Free BBQ for players and family
Soft drinks available**

A fun, friendly, inclusive, community club that plays within the Adelaide Hills Junior Football Association.

Looking for girls and boys aged 6 to 16 to play in U8, U11, U13, U15 and U17 teams (TBD depending on registrations).

Can't make it?

Register your interest by 28 Feb 2022, email registrar@rangersjsc.asn.au.

Trainings Thursday nights. Season kick off 30 April.
rangersjsc.asn.au

Classroom Displays and Lunchtime Games in Action

There is already so much happening at our amazing school. Take a closer look!



Students beginning to set their own goals and sharing how they learn best.



Our Reception-Year 1 students are learning about living and non-living things in Science.



Reception-Year 1 Morning Activities



Our Year 2 Class have created 'All About Me' Shirts



Wednesday Ga-Ga Ball



Tuesday Chess Club



Evidence of some great Remote Learning in our Year 4-6 class. 'Flying Machines'.

Welcome to our Receptions and Year 1 students

Here are some great first day photos taken in a Covid-safe way!



Norton Summit Primary Out of School Hours Care (OSHC)



Term One Program 2022

Opening Hours:

After School: 3.30-6.00pm



If you wish to make a booking, please Norton Summit Primary School on 8290 1771. For more information about the Child Care Subsidy (CCS) or payment fees and options, please see service staff.

<p>Week 2: Things that fly and things that float</p> <p>Every day we are discovering about what can fly and what can float.</p> <p>Activities: Kite making Paper Planes Boat making</p>	<p>Week 3: Mini Chefs</p> <p>Each day we will make a new recipe together!</p> <p>Activities: Corn fritters and salsa/ Nachos Fairy Cakes Pizza Pinwheels Sliders Pavlova Nests</p> 	<p>Week 4: The Letter F is for February and Four.</p> <p>All the activities this week start with the letter F.</p>  <p>Activities: Fire Safety Friendship The Future Famous? Football Championship</p>	<p>Week 5: Under the Sea</p> <p>R-3 are swimming this week so we are going under the sea.</p> <p>Activities: Sea foam slime Kinetic Sand Castle Challenge Treasure Hunt Crab Crowns</p> 	<p>Week 6: Mini Olympics</p> <p>We are spending the week getting ready for Sports Day!</p> <p>Activities: Frisbee Running Sack Races Three-legged Races Hurdles</p> <p>Friday Movie Night</p>
<p>Week 7: Archaeology</p> <p>We are on the hunt for hidden artefacts.</p> <p>Activities: Dinosaur bone excavation Make your own dinosaur fossil Artefact Scavenger Hunt</p> 	<p>Week 8: Around the World</p> <p>Monday is Harmony day, let's travel around the world!</p> <p>Activities: Harmony day A trip to: Mexico Italy Japan United Kingdom</p> 	<p>Week 9: Super Hero Week</p> <p>Is it a bird? Is it a plane? No it's super OSHC!</p> <p>Activities: Design a cape Dress ups Super Hero Games Ice melting experiment (what makes ice melt faster?)</p>	<p>Week 10: Gardening Week</p> <p>Let's get outside and do some gardening!</p>  <p>Activities: Planting in the garden beds Build a bird feeder Paint a pot Nature Walk</p>	<p>Week 11: It's EASTER!!</p> <p>Activities: Egg Dyeing Basket making Bunny Ear Craft Chocolate making Baking Hot Cross Buns</p>  <p>Easter Egg Hunt</p>

TESTING, ISOLATING AND QUARANTINE FOR SCHOOL SETTINGS

IF A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND ISOLATE FOR 10 DAYS.



CONTACT DEFINITIONS AND REQUIREMENTS

Student

Students attending the site and undertaking learning activities



STUDENTS ARE A CLASSROOM CONTACT IF:

- they shared a classroom or interacted with someone who has tested positive for COVID-19 (teacher, SSO, ancillary staff or student)

Parents will be informed there has been a positive case of COVID-19 by the school.

STUDENTS ARE REQUIRED TO:

- if the student has symptoms, they must not attend school and get tested as soon as possible
- students (aside from the positive case/s) will be encouraged to continue attending school if they don't have any symptoms
- student attendance at OSHC should be avoided where possible for 7 days
- students should avoid attending school related extra-curricular activities for 7 days (such as camps, excursions, interschool sport, combined choir etc).

A STUDENT IS AN SSO 1:1 CLOSE CONTACT IF:

- they were helped 1:1 by an SSO or teacher who has tested positive for COVID-19 for more than 15 minutes and face masks were not able to be worn.

STUDENTS ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' to return to school. If the student is unable to test, they must quarantine for 7 days.

Teacher or school services officer in classroom settings

People working in classroom settings (teachers, AEWs, SSOs)



YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' and attend work if you receive a negative result

YOU ARE A WORKPLACE CLOSE CONTACT IF:

- you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)

*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.

Student support in 1:1 settings

People working 1:1 with students (eg SSOs, disability support, allied health workers)



YOU ARE AN SSO 1:1 CONTACT IF:

- you supported a student or child 1:1, who has tested positive for COVID-19 indoors, in close proximity and face masks were not able to be worn

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)*

* in the event that a 1:1 SSO is considered of critical importance to the wellbeing of certain students, work permissions with RAT 'test to stay' will be considered on an individual basis by the site leader.

YOU ARE A WORKPLACE CLOSE CONTACT IF:

- you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)

*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.

Ancillary staff and contractors

Administrative positions with limited student/child contact, ground keeping etc.



YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' and attend work in a classroom if you receive a negative result

YOU ARE A WORKPLACE CLOSE CONTACT IF:

- you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)

*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.

HOUSEHOLD CONTACT REQUIREMENTS

If a staff member or student tests positive to COVID-19, all people who live in that household must quarantine for 7 days (or 14 days if the household cannot separate).



CLASSROOM CONTACT ADVICE

The Chief Public Health Officer advises it's good practice for classroom contacts to do the following for 14 days to minimise risk to others, when outside of the school, preschool or early childhood education and care setting:

- avoiding high risk settings or COVID Management Plan events
- wearing a surgical mask around others (where age appropriate) and outside your home

- avoid working across workites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoiding contact with vulnerable people outside of your workplace or family, where possible
- avoiding non-essential activities where possible (eg where there are lots of people, inside, in close contact)
- avoiding shared spaces and maintain physical distance.