



Summit Sun

"Let us Shine"



It certainly has been a very busy yet rewarding past few weeks. We would like to take this opportunity to thank our broader school community for their participation and involvement in a variety of day-to-day activities, such as listening to our students read, attending staff led Parent Workshops, being involved in Governing Council/SRC/Parents and Friends Committee meetings, as well as attending major events such as our recent Parents and Friends Picnic and Sports Day. These actions, along with the ongoing support offered by many, truly epitomise the strength of our school community and for this our staff are extremely grateful. **This issue of the 'Summit Sun' is a perfect visual reminder of the many exciting and holistic opportunities that our students and families have been privy to.**

Sports Day- Congratulations everyone on your efforts in making this year's Sports Day a special one. There has been strong feedback from many of our families and members of the community saying how much they enjoyed the day and how well it flowed. Our Colour Run has raised over \$2,100 towards improvements to our school and its programs which is a huge credit to our community generosity. Personally, it was one of my favourite days and I think I have finally got the last of the slime out of my ears!

NAPLAN- Congratulations to our year 3 and 5 students who have finished undertaking the testing process this fortnight. The process ran smoothly and allowed us to monitor student wellbeing during the stages of the test. As expected, all students tried their best and enjoyed using the online platform.

Berry Street influence, reimagined Learning Spaces and Day Structure: Our students have been quick to settle into the routines of school life and develop positive working relationships with their peers and staff. Teachers are using concepts such as Circle Time, Ready to learn scales and Brain Breaks, Zones of Regulation in self and others as part of the daily structure and routines. **Our 're-imagined' learning spaces** are extremely popular with our students and **our changes to the day structure** are proving to be of great benefit to the resilience, engagement, and wellbeing levels of our staff and students. The feedback I have received from both teachers and students is overwhelmingly positive with both parties enjoying the deeper learning opportunities in the morning period and the shorter session in the afternoon. Specific Feedback provided below.

Teacher Specific Feedback-

- R/1 students more alert and getting more quality learning achieved in the morning.
- Students are benefitting from 3 solid breaks through the day to break up the learning.
- Students have become accustomed to the new eating times and are spreading their available food throughout the day
- Finding fewer interruptions to morning block which allows for high quality instruction or learning
- Morning block allows for flexibility in lesson structures depending on learning focus
- Teachers finding that one solid 30min block for yard duty is allowing some respite

Student Specific Feedback-

- Enjoy lots of learning in the morning and appreciate fitness/activity to break it up
- Liking the learning in the afternoon with exploring, finishing off/project time
- Break times are better as they are equal, games can be played properly in each break with better play
- It's good to pack extra food to get used to different eating times

We will continue to review this process and involve our community in our next steps discussions.

Shaun Barber, Principal

Events on the Horizon

APRIL

Tuesday 2

Parent and Teacher interviews begin

Friday 12

Last day of term 1
2.20pm Early dismissal

Monday 29

First day of term 2

MAY

Friday 10

Student Free Day

Tuesday 14

School Photo Day

Tuesday 21

10am – 12noon Mobile Library

5th April 2024

Issue 3

Norton Summit Primary School, 46 Crescent Drive, Norton Summit 5136

Telephone—8390 1771

Email—dl.0316.info@schools.sa.edu.au

Principal – Mr Shaun Barber

Website—www.nortonps.sa.edu.au

Parent Teacher Interviews

Parent-Teacher interviews are being held during Weeks 10 and 11. Staff will provide families with a Student Progress Report to drive discussion alongside an academic snap shot of their progress thus far. Parents will receive copies of these as a formal guide of their child/ren's current progress. If those times don't suit a family they are most welcome to arrange a mutually convenient time to meet with class teachers.

New Departmental Strategy

The new Department for Education Strategy has been designed in consultation with the collective voice of over 10,000 educators, communities, families and students to create an intended purpose 'that Public education is for every child and young person in every community across our state'.

As part of our journey at Norton Summit, both our staff and students have begun learning about the 4 Areas of Impact which underpins and drives this improvement strategy. The 4 areas include; Wellbeing, Equity and Excellence, Effective Learners, and Learner Agency.

Our Staff have begun unpacking each area with a focus on what they see as current collective strengths and opportunities. Our Senior Leaders and SRC students have begun a series of Making Meaning Workshops by participating in webinars with Dr. Martin Westwall (CEO) and over 1000 other student leaders Yr. 3-12 across the state.

Our team have identified Learner Agency as an area of school strength and justified their thinking through an activity identifying areas of strength, opportunity and not yet started. This is very exciting work and we cannot wait to involve our broader school community.

Professional Development for our Staff

Our Numeracy Pupil Free Day held in Week 7 was a huge success. All teaching and support staff had the opportunity to attend the Bond Blocks training run by co-founders and educational experts, Narelle Rice and Dr Paul Swan. Our teachers were taken through the basics of the program including how it works, how to analyse data, and where to begin using the very prescriptive resources and templates.

This year our school has been lucky enough to be selected as a trial school through our Portfolio by loaning us the Core Kit to be used as part of our Intervention and targeted learning Number Program by working with number bonds 1-20. Our teachers have begun testing all students in Year 1-6 and will have time to analyse data to identify students requiring one to one and small group tuition.



Parent Reading Workshop Success

Many thanks to the parents who attended our recent workshop run by Ms. Raptis. The workshop was highly informative, and provided our parents with wonderful skills to support their child's ongoing success in learning to read.



Clean Up Australia Day

Our school proudly participated in the National Clean Up Australia Event held on site on Friday 1st March. Our student community worked collaboratively to clean up waste, sweep pathways and remove excess dry leaves and bushes. The activity was a spectacular reminder that we are doing a wonderful job in minimising our waste and are using the new recycling processes put in place last year well within our school.



Governing Council, Parents and Friends and Connecting to our School

Many thanks to those who have nominated to join these very important committees. Each play an active role in making sure that our students and the broader community have access to the best learning opportunities as well as the opportunity for members to have an active say in the direction of our school's journey and priorities.

Our teachers really enjoy sharing the many learning opportunities as part of our Governing Council Meetings and our students are also excited about working with Parents and Friends by having an input as to how our fundraising can be best used.



Celebrating *The Very Hungry Caterpillar*

On Wednesday 20th March the Reception-Year 3 students celebrated 'The Very Hungry Caterpillar' book with a picnic lunch and fun 'caterpillar' games. Sally Abernethy read the book in English followed by Senorita Abela reading the book in Spanish. The celebrations concluded with students receiving a fabulous 'Hungry Caterpillar' cupcake made by Tanya Frohloff and Sally Abernethy.



Table Tennis SA Visits

Many thanks to **Kay Crowell** from Table Tennis SA who has provided our students in Years 2-6 with a hands-on skills-based program teaching the fundamentals of the game over a series of weeks. Next week's final session will be very exciting as the students will be able to rally against a robot.



Sports Day Wrap-up

On Friday the 22nd of March we had our school Sports Day. We were very lucky with the weather as it was such a beautiful day. First up we welcomed everyone to the event and then got everyone moving with the Zumba created by Miss Abela. Then we had the sprints and long-distance run offs that our amazing teachers and student leaders organised. Our parents and little brothers and sisters enjoyed their novelty races also.

After that, we had a series of fun events that included Novelty events such as the Egg and Spoon, Three Legged and hurdles. We also had a Parachute Games and a Soccer Skills station which was run by the parents of the Rangers Soccer club. During this time, we had an update of the Spirit Cup points and all teams sang their chants proudly throughout the day.

All teams competed well but a huge congratulations to Sutton who were the overall winners of Sports Day and to Norton who won the Spirit Cup.

A special thanks to Tanya, Sally, teachers, student leaders and Parents and Friends for making it such a great day. The Colour Explosion was amazing fun and we especially enjoyed sliming Mr Barber.

By Student Leaders- Hugo, Paige, Pearl and Sophia

