

2023 annual report to the Community

Norton Summit Primary School

Norton Summit Primary School number: 316

Partnership: Mount Lofty



School principal:

Shaun Barber

Date of endorsement:

03/04/2024



Government
of South Australia
Department for Education

Context Statement

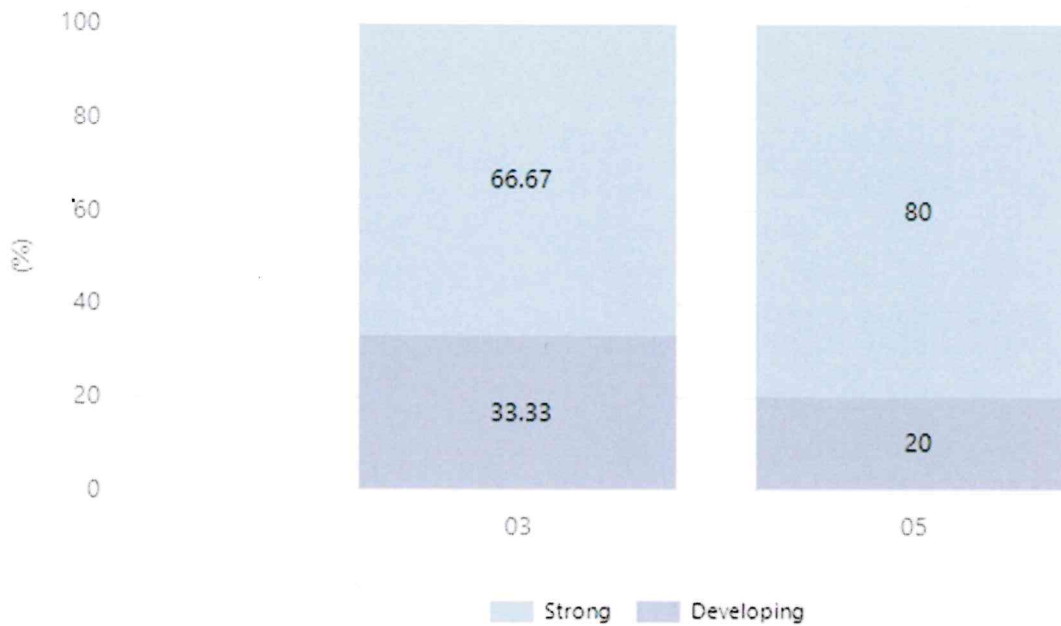
Norton Summit Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 49. Norton Summit Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 2% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

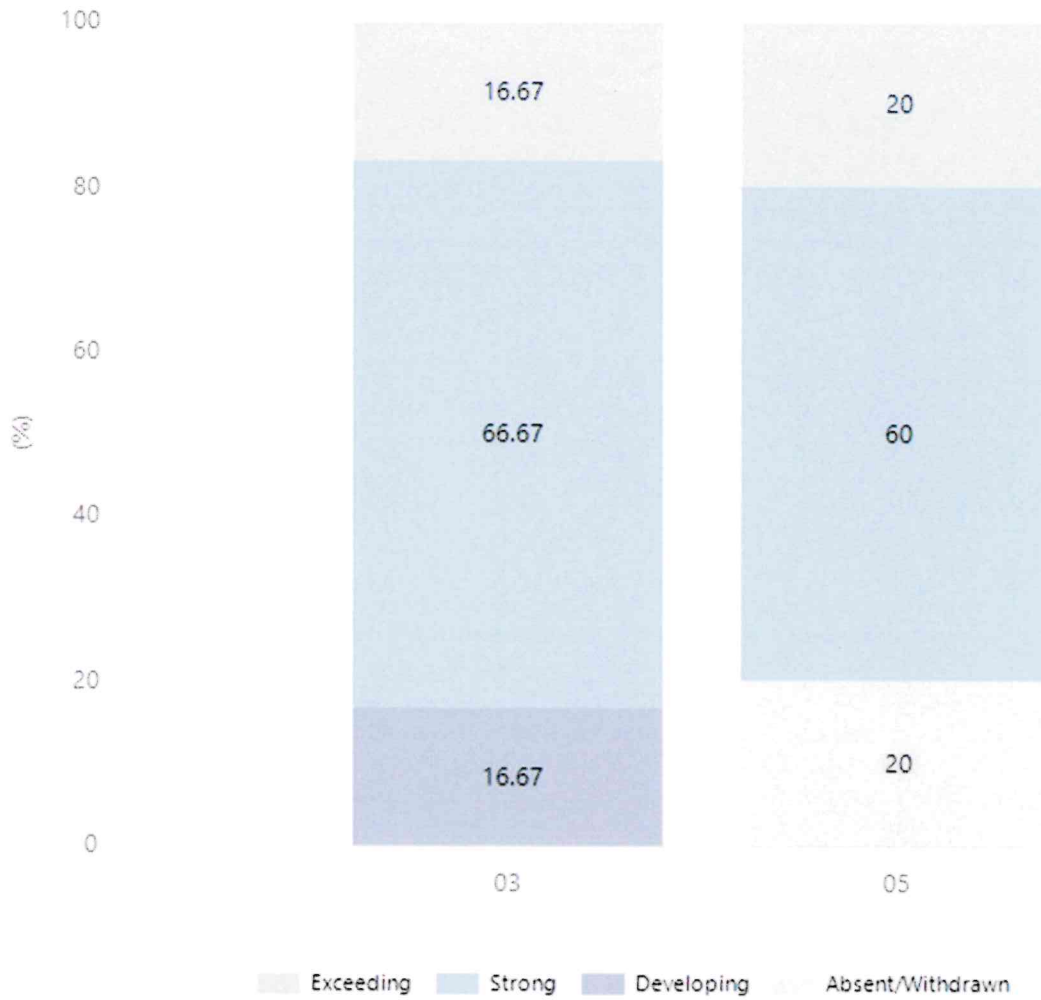
Numeracy



Year Level	03	05
Strong	4	4
Developing	2	1
Total	6	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

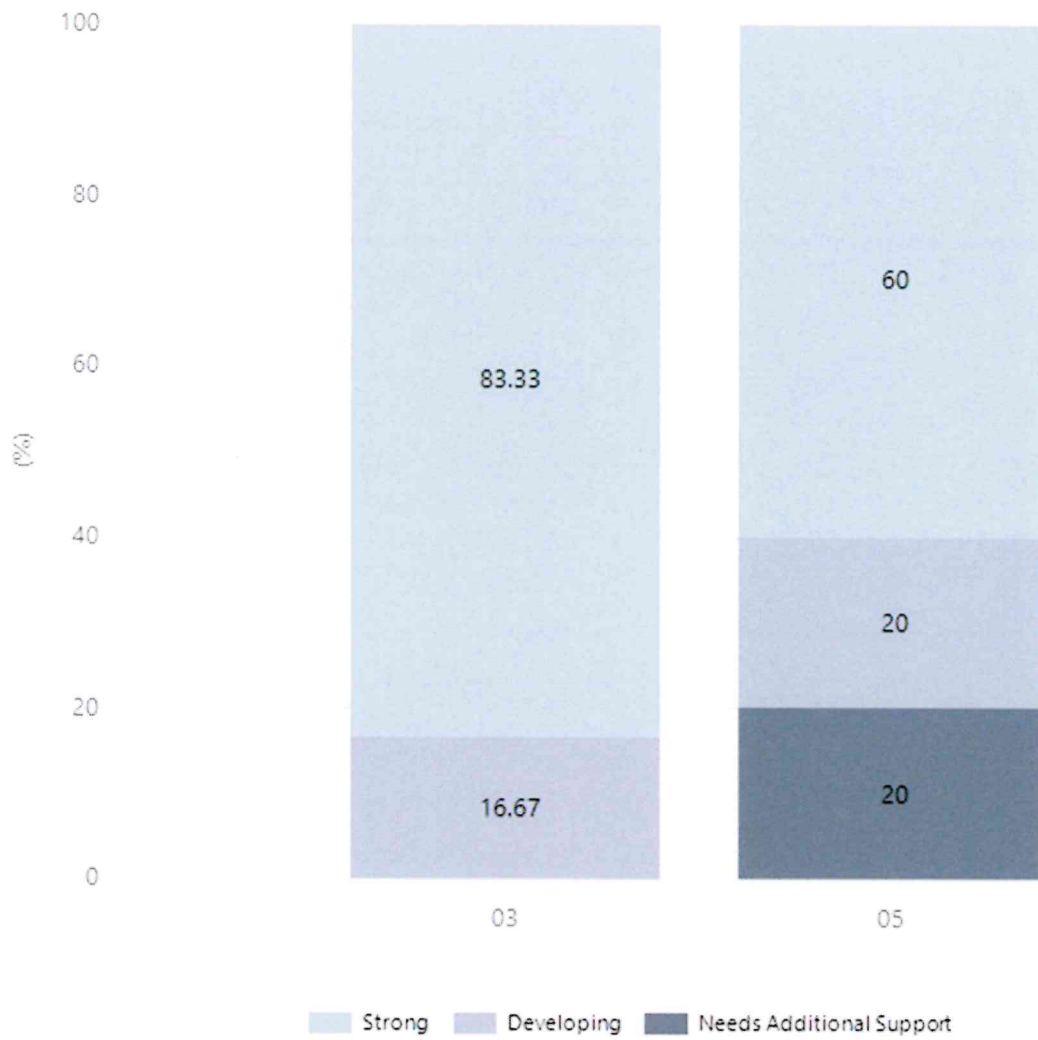
Reading



Year Level	03	05
Exceeding	1	1
Strong	4	3
Developing	1	
Absent/Withdrawn		1
Total	6	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

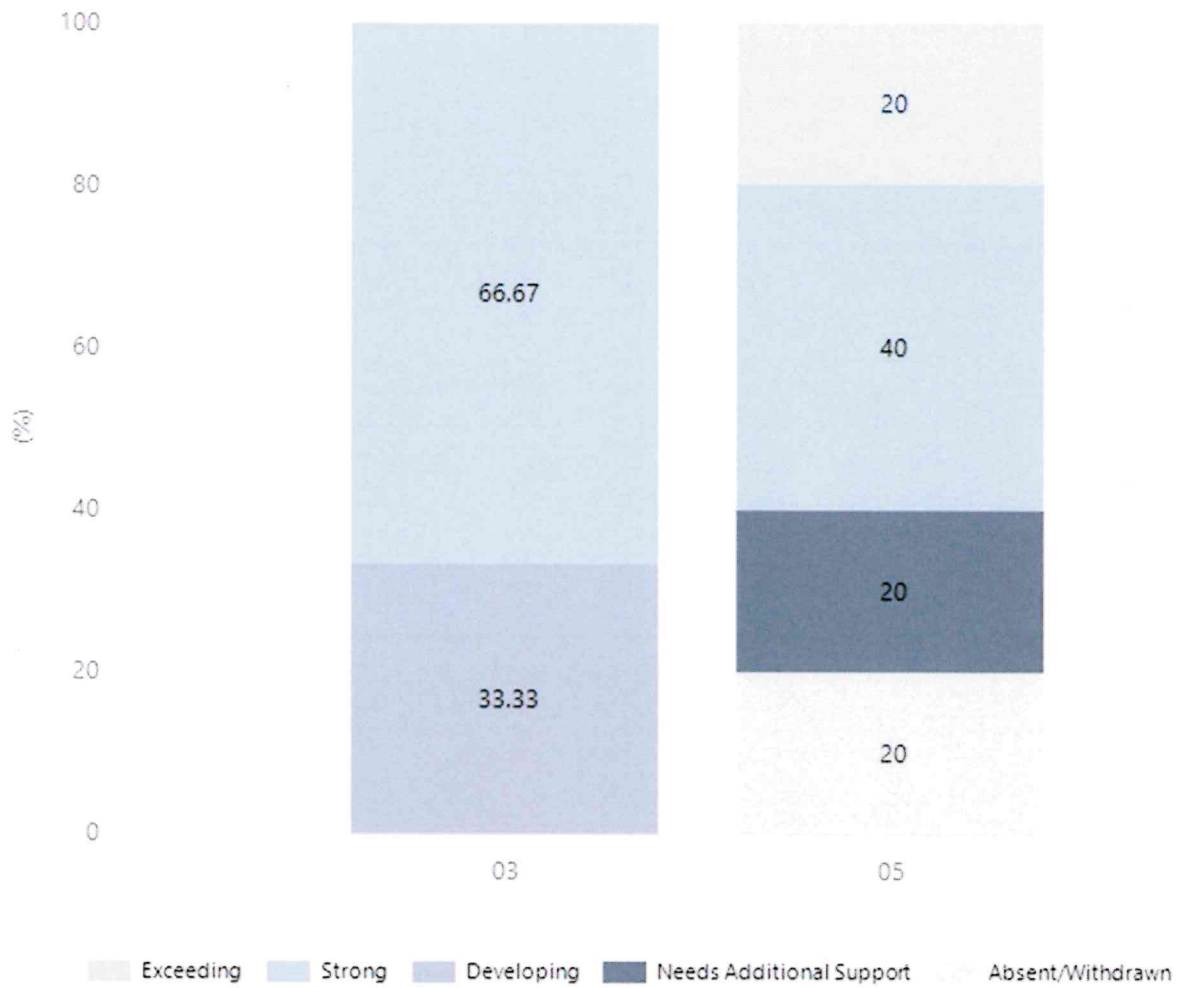
Writing



Year Level	03	05
Strong	5	3
Developing	1	1
Needs Additional Support		1
Total	6	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

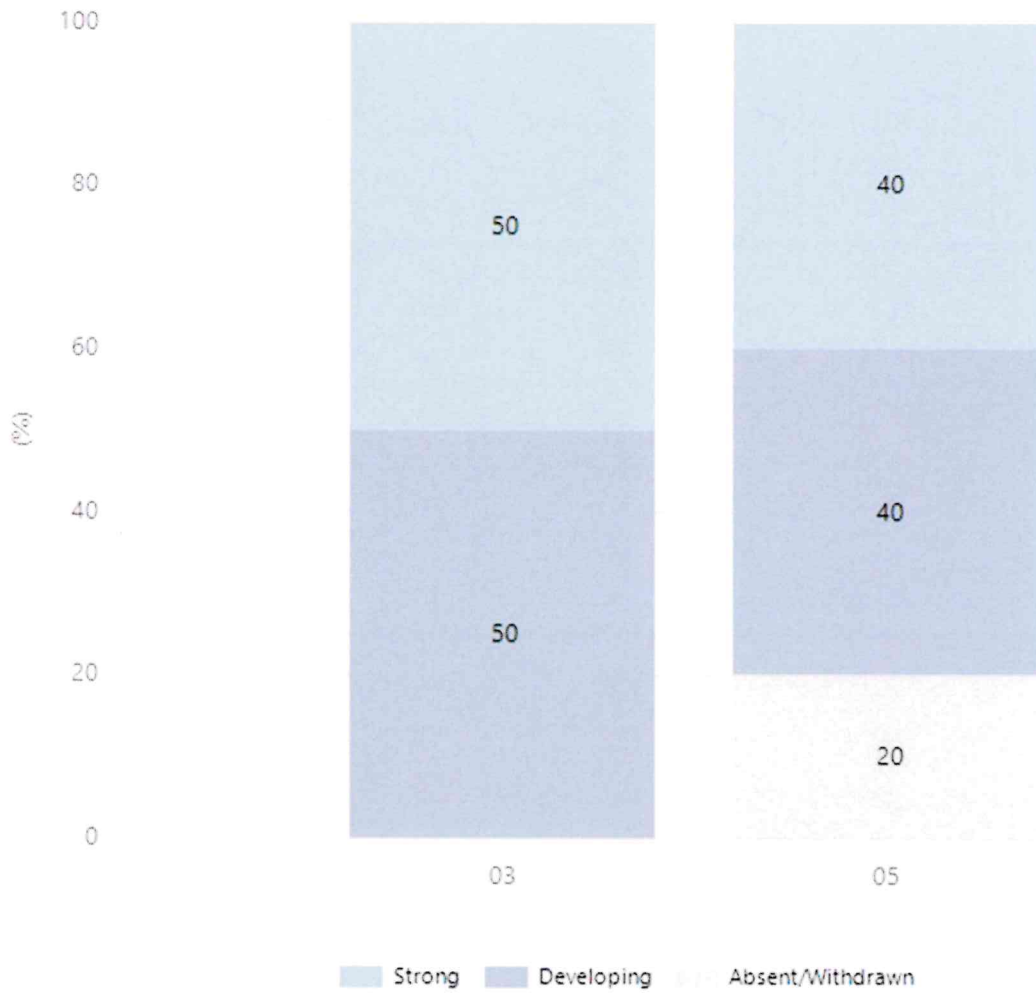
Grammar



Year Level	03	05
Exceeding		1
Strong	4	2
Developing	2	
Needs Additional Support		1
Absent/Withdrawn		1
Total	6	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Strong	3	2
Developing	3	2
Absent/Withdrawn		1
Total	6	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	92.5%	92.5%	85.7%
Year 01	94.0%	88.9%	93.0%
Year 02	91.6%	77.9%	83.7%
Year 03	94.7%	94.2%	89.4%
Year 04	83.2%	88.9%	91.8%
Year 05	93.1%	74.9%	82.5%
Year 06	87.8%	92.1%	88.0%
Year 07	94.2%		
Total	91.5%	88.6%	88.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

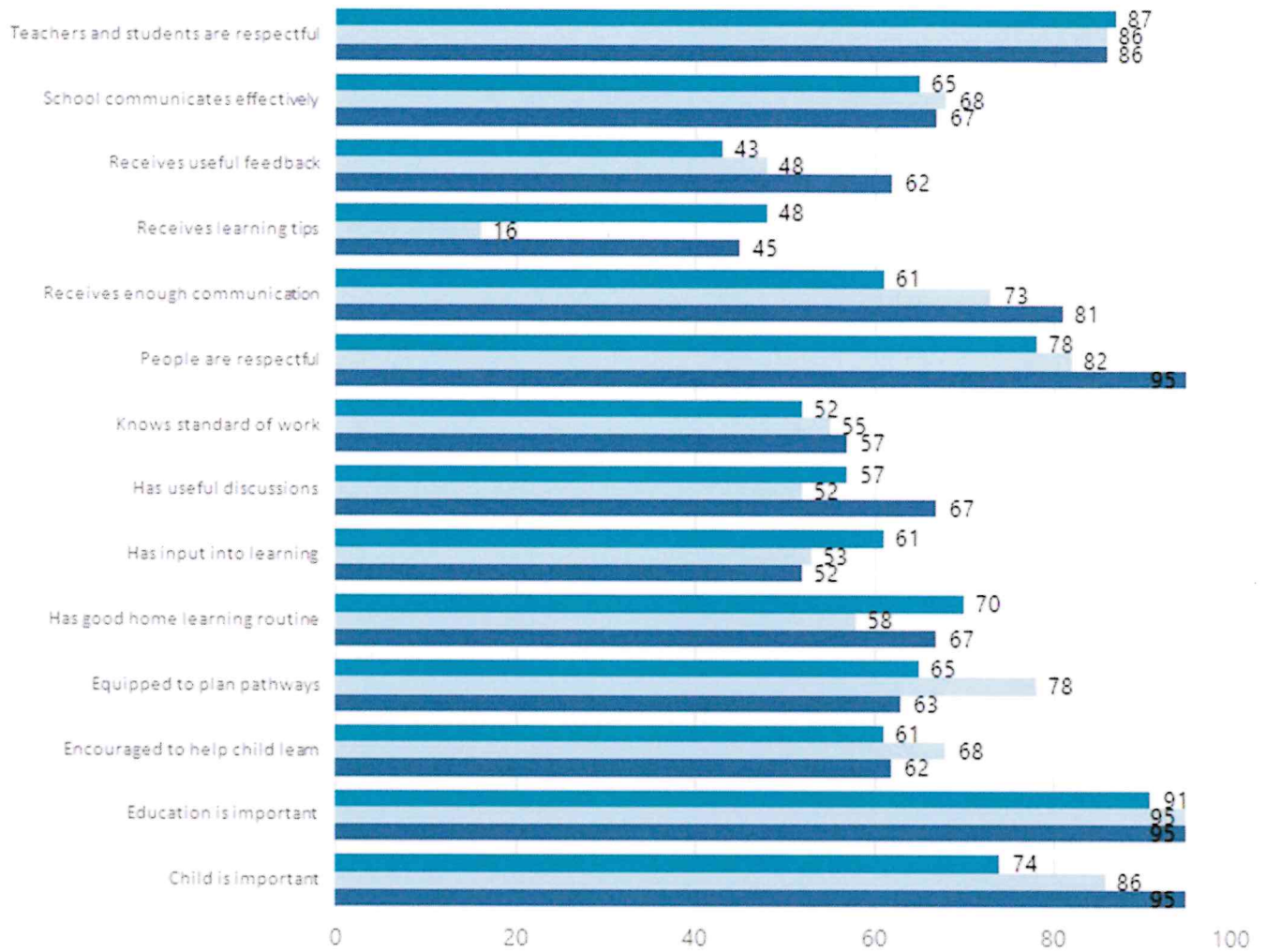
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	21	95.0%
U - UNKNOWN	1	5.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.9	0.0	1.8
Persons	0.0	7.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	938,485.47
Grants: Commonwealth	2,600.00
Parent Contributions	27,287.80
Fund Raising	10,713.35
Other	7,749.99

Data Source: School supplied data.

Norton Summit Primary School 2023 Governing Council Report

As the Chair of the Governing Council (GC) in my first year, it is my pleasure to provide an overview of the Governing Council's activities and outcomes over the year. I would like to begin by acknowledging and thanking David Crone as the outgoing Chairperson for his exceptional leadership and contribution over the past 7 years.

The school has undergone a number of ground improvements. These include the employment of John Cairns (Grounds), 2 Working Bees-Erecting a retaining wall and 2 new School Signs, painting Outdoor Gazebo/OSHC/Art room brick walls, cleaning up leaf litter and branches from around playgrounds, planting seedlings, tidying and mulching garden beds.

As part of the continuing improvement process identified last year (2022) school staff have attended several professional development activities and have focussed on identifying and developing the Norton Summit Learner Qualities of visible learning, student voice and agency. The Whole School Numeracy Teaching Sequence has been developed in consultation with staff, linking concepts to School Reports, as well as sharing the school's journey with the mount Barker Portfolio. Numerary Improvement will continue to be a focus next year (2024). The Behaviour Management Policy (Positive Referral) has also been updated in line with the Department of Education policy to promote positive behaviour and will be reviewed again in 2024.

The Government provided funding has been supplemented by a number of very successful events ran by both our Parents and Friends Committee and staff. These include, End of Year Concerts, Burger Night, Quiz Night, Family Picnics, Sports Day-Colour Run, SRC jump rope for Heart, Easter giant raffle, Book Week Celebrations, SRC Op Shops, Bunning BBQ stalls, and non-uniform days. This year the school hosted both a Reading and Berry Street Information Workshop for Parents. Parent work shops were also held for students. Thank you to Chris Brodie for his Botanist Talk R-6) and Peter Geers for organising Plant Pressing and Excursion for students in Yr. 4-6

Providing OSHC continues to be an integral part of the school's function. This year saw great leadership from Caitlyn Ogilvie (whom was also SSO), Brittany Shelton and Jade Brawley. The OSHC safety and operating policies were updated and several fun and enriching experiences were delivered. A very well supported school disco, Bunnings BBQs and Easter Egg Hunt rounded off the year. OSHC has built up to now provide both Before and After School services in 2024.

From a governance perspective the Governing Council met regularly approximately twice per term to support the school. All meetings were minuted and required documentation updated including the GC Constitution in line with Department policy. The school's Site Improvement Plan and strategic thinking was consistently shared with GC and the progress of their work with our community via Newsletters etc.

As Chairperson, I would like to thank all Governing Council, OSHC, Parents and Friends Committee Members who made the decision to volunteer their time towards having a say and making a difference in our school community. I would especially like to thank the current council, Jacqui Leopardi, Tanya Frohloff, Lian Hill, Jo Cranwell, Nadia Bobaly, Ali Begg, Thanh Phan, Shaun Barber, teacher representatives and SRC representatives for the time and effort they put in to making meetings fun and constructive - it has been a real pleasure to work with you all.

In closing, the GC would like to acknowledge all the hard work undertaken by staff to deliver excellent outcomes for the children. Our great school certainly does 'punch well above its weight' in what we offer as holistic growth and learning opportunities for our students. The school provides countless opportunities for students to demonstrate their leadership capabilities, action voice and agency in their learning including Assemblies, Student Lead Principal Tours, assisting with community events e.g. Burger Night and volunteering at the Community Centre Karawatta Café involving the elderly from the broader community.

We thank Shaun Barber (Principal), Tania Abela, Sally Abernethy, Barry Costar, Tanya Frohloff, Natalie Haddock, Debbie Kuerschner, Andrew Smith and Stavroula Raptis for their leadership, vision, drive and enthusiasm. We would also like to thank the John Cairns for managing the school grounds and Chris Pudney whom provided IT support.

Kindest regards
Ben Bradley
(Governing Council Chairperson)