

2024 annual report to the
Community

Norton Summit Primary School

Norton Summit Primary School number: 316

Partnership: Mount Lofty



School principal:

Shaun Barber



Signature

Date of endorsement:

06/02/2025



Government
of South Australia
Department for Education

Context Statement

Norton Summit Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 56. Norton Summit Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes , 2% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we near the end of a busy and successful year, I want to take a moment to reflect on some of the important changes within the Governing Council, express my gratitude, and highlight the incredible work being done within our school community.

As many of you know, our 2024 Chairperson, Ben, had to step down due to personal reasons. I would like to extend my sincere thanks to Ben for his leadership and the time he dedicated to the Governing Council. His efforts helped guide the council through several key initiatives, and his commitment has laid a strong foundation for us to continue building on. I wish him all the best for the future.

In my role as Deputy Chair, it has been an honour to step into the Chairperson position and continue the important work Ben started. This year, the Governing Council has been incredibly active, working on several exciting initiatives, including the introduction of before-school care and vacation care, which have been real highlights. Financially, the school is in a strong position, enabling us to contribute towards some of the excursions and swimming programs this year, which has helped ease the financial pressure on families. We are also seeing continued growth in student numbers, a clear testament to the school's strong reputation and the hard work of everyone involved—particularly our Principal, Mr Barber, who has been very active in our marketing efforts.

Our school is small, but it is mighty, and it is the strength of our community that makes it what it is. I want to take a moment to thank all those who volunteer, whether in the classroom, on excursions, at working bees or in other ways. Your contributions do not go unnoticed, and they are deeply appreciated.

I'd like to specifically thank the Parents & Friends (P&F) Committee, the Out of School Hours Care (OSHC) Committee, and all the members of the Governing Council for their continued support and hard work. Together, we are making a positive impact on our school, and I am excited about what we can achieve in the years ahead.

I'd like to extend a warm invitation to all parents and family members to consider joining the Governing Council in 2025. Our council meets twice per term, and we are eager to broaden our representation to ensure that we reflect the diverse voices within our community.

Thank you all once again for your ongoing support. I look forward to working together in 2025 as we continue to create a thriving, welcoming, and supportive environment for all of our students.

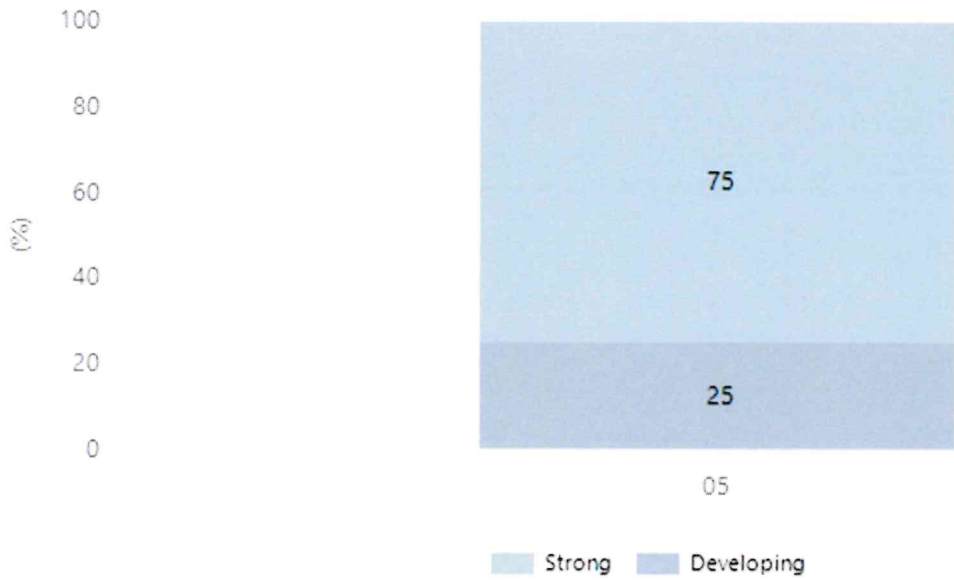
With warm regards,
Jacqui Leopardi
Chairperson, Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

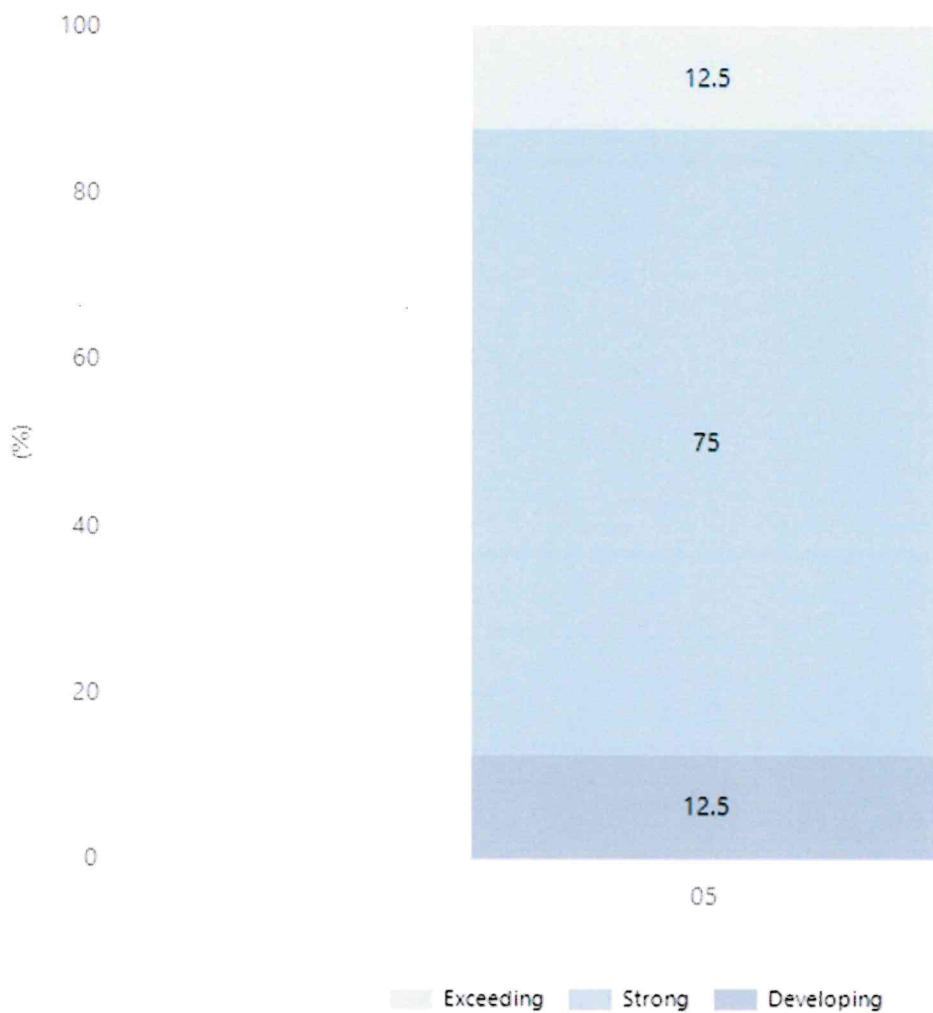
Numeracy



| | |
|------------|----|
| Year Level | 05 |
| Strong | 6 |
| Developing | 2 |
| Total | 8 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

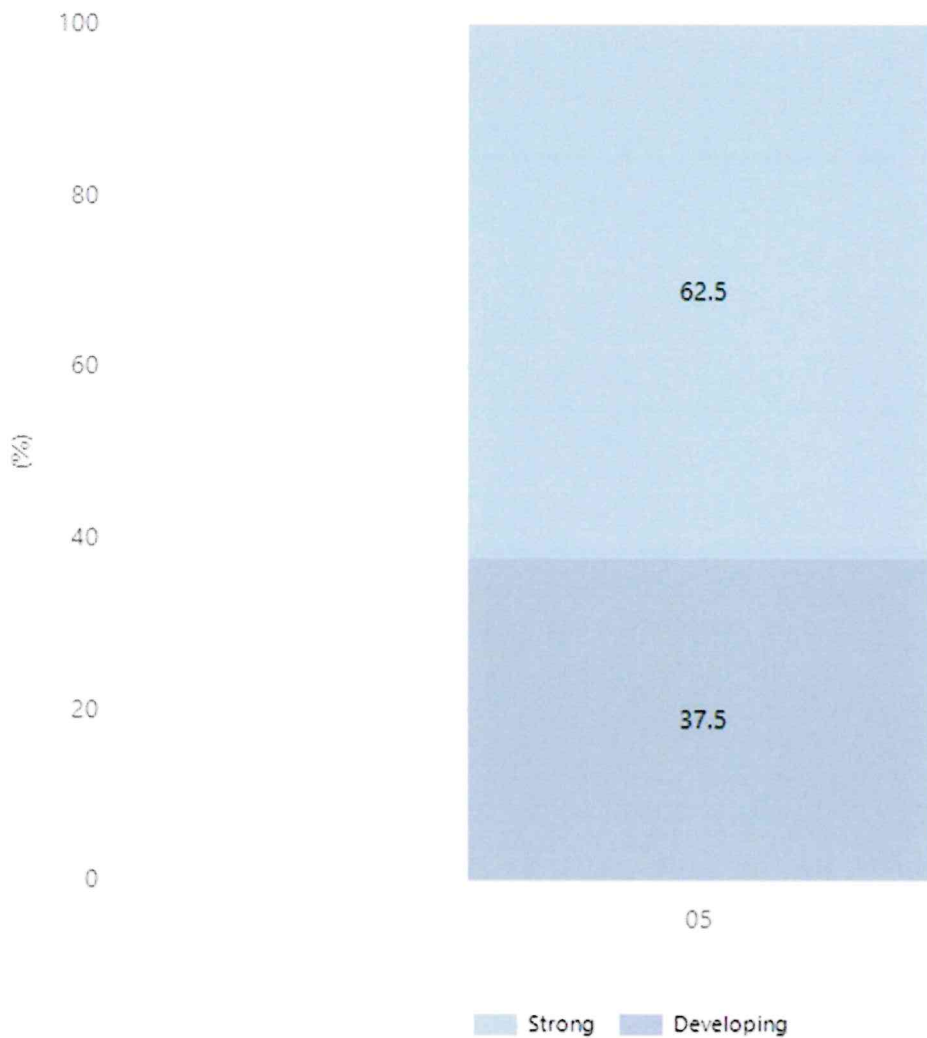
Reading



| | |
|------------|----|
| Year Level | 05 |
| Exceeding | 1 |
| Strong | 6 |
| Developing | 1 |
| Total | 8 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

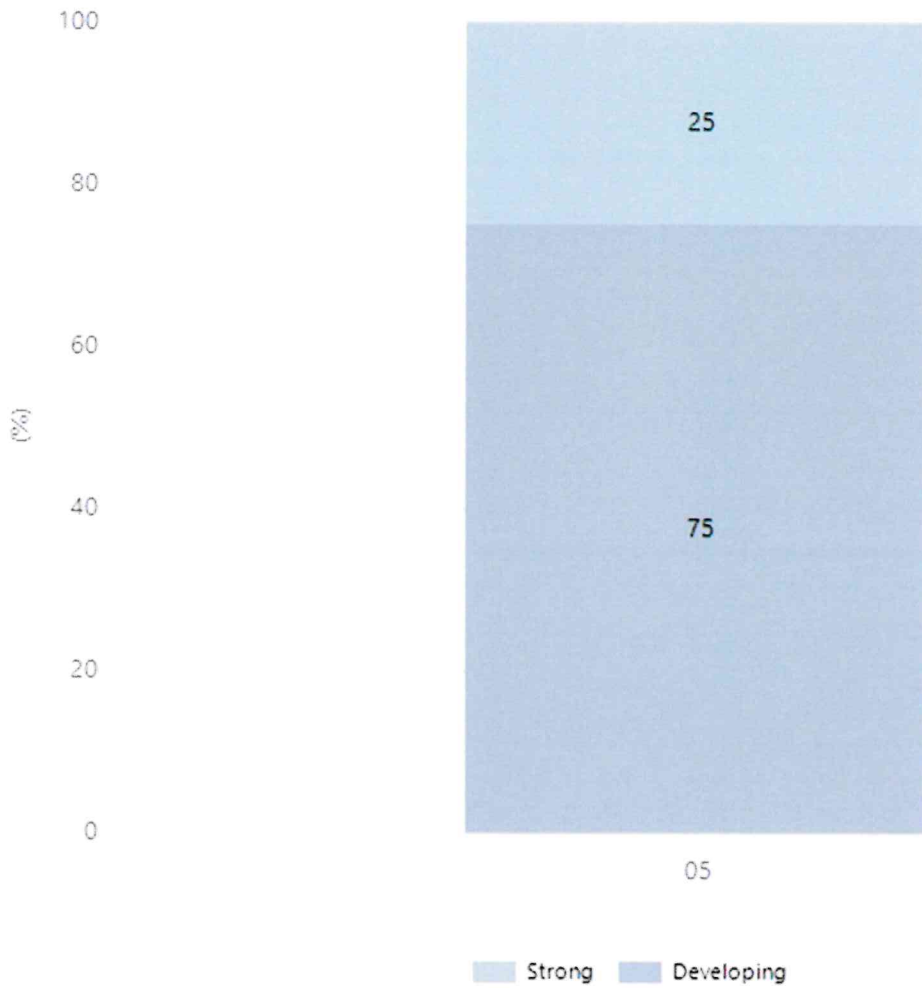
Writing



| | |
|------------|----|
| Year Level | 05 |
| Strong | 5 |
| Developing | 3 |
| Total | 8 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

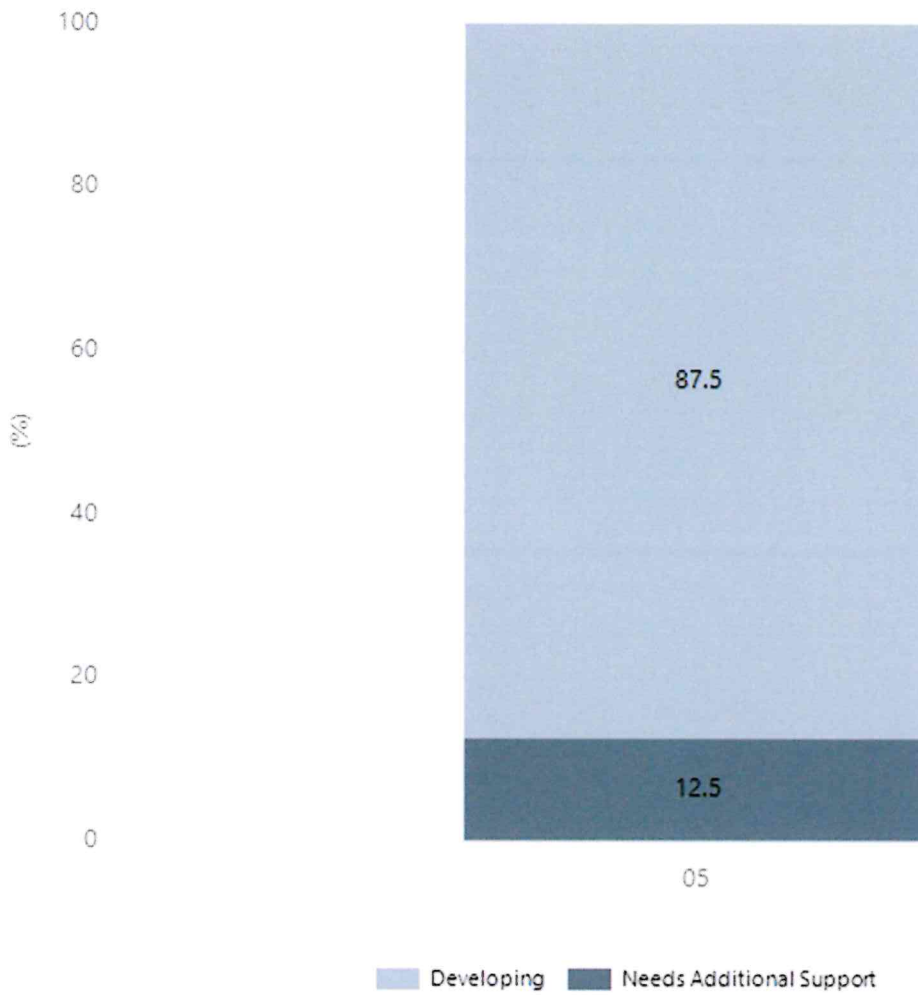
Grammar



| | |
|------------|----|
| Year Level | 05 |
| Strong | 2 |
| Developing | 6 |
| Total | 8 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



| | |
|--------------------------|----|
| Year Level | 05 |
| Developing | 7 |
| Needs Additional Support | 1 |
| Total | 8 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

| Year Level | 2022 | 2023 | 2024 |
|------------|-------|-------|-------|
| Reception | 92.5% | 85.7% | 88.7% |
| Year 01 | 88.9% | 93.0% | 84.2% |
| Year 02 | 77.9% | 83.7% | 90.1% |
| Year 03 | 94.2% | 89.4% | 92.6% |
| Year 04 | 88.9% | 91.8% | 93.3% |
| Year 05 | 74.9% | 82.5% | 89.3% |
| Year 06 | 92.1% | 88.0% | 91.5% |
| Total | 88.6% | 88.2% | 89.2% |

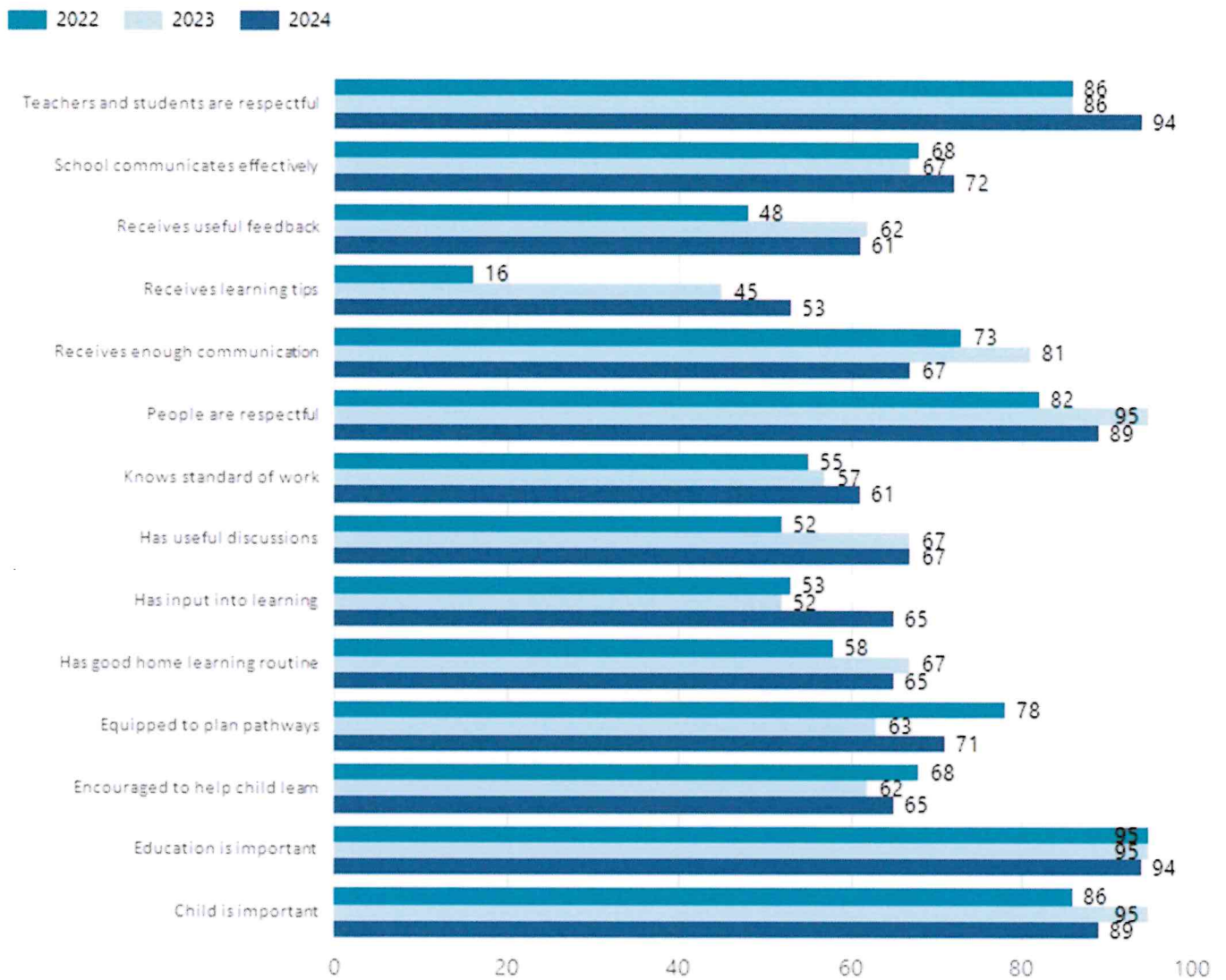
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

| Leave Reason | Number | % |
|------------------------------------------|--------|-------|
| IS - INTERSTATE | 2 | 50.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 2 | 50.0% |

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 5 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 4.2 | 0.0 | 1.9 |
| Persons | 0.0 | 5.0 | 0.0 | 3.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|--------------|
| Grants: State | \$952,217.08 |
| Grants: Commonwealth | \$3,900.00 |
| Parent Contributions | \$21,169.50 |
| Fund Raising | \$11,015.00 |
| Other | \$500.00 |

Data Source: School supplied data.